

**CMU Academic Affairs Council
Agenda February 7, 2018
3:00-5:00 pm, UC 213**

Info Items & Updates -Announcements/Reminders/Air-time & Action Issues

- Student Showcase** April 20, 2018, faculty “mentors” (not sponsors), role and responsibility.
- Spring 2018 position request** deadline reminder: 2/12/2018 (Monday): email CP/LH
- 5 year program addition projected and actual enrollment** (attached below).

- Honors Program** process/flow **facelift project** (Lisa Harris)
Academic Affairs landing page, “brochure/PDF”, dept/program landing pages, apps,
process flow chart – interest and admission through graduation...

Fulbright Visiting Scholar Dr. Ahmed Mohamed Fahmy Yousef from Egypt will give the following presentations at Colorado Mesa University on Feb. 14 & 15, 2018:

<http://www.coloradomesa.edu/academic-affairs/Fulbright%20Visiting%20Scholar%20Luncheon%20RSVP.html>

FYI: Communication from VP Glatt re: guest speakers: We would request that the guest speaker forms (packet) be completed. This packet includes the W-9, employee vs. independent contractor analysis, release of liability form and standard contract. They can be found at: <http://www.coloradomesa.edu/purchasing/forms.html> Click on the purchasing forms link to access the W=9 and Independent Contractor release of liability forms. Completion of this packet will provide the necessary information we need to comply with IRS and state requirements. This packet also releases CMU from worker’s comp liability in the event of an injury in the workplace. All departments and faculty should be completing this packet as they bring in guest speakers. We would appreciate your assistance in conveying this message to the faculty.

Special Guests:

Ms. Tina Kleespies, CMU Foundation, Chief Operating Officer/Director of Annual Giving
Ms. Kandis Gillespie, Deputy Controller: Payroll conversion

Academic Units & Leadership Reports, Commentary, etc.

AVPAA: Dr. Kurt Haas

Internship Working Group Report/Update

AVPAA: Mr. Tim Pinnow

Course Comparability Manual update working group...
Online & Grad program work and communication flow

Preceptor “compensation” working group update (Bickham, Hawkins, Nadelson, others?)
Inventory of what we are doing, Recs?

AVP: Dr. Sonia Brandon (OIRPDS)

WCCC: Ms. Chris Murphy
Montrose: Dr. Gary Ratcliff

Assessment & Accreditation Support: Dr. Bette Schans
Library: Ms. Sylvia Rael
Registrar: Ms. Holly Teal
Sponsored Programs and Academic Research: Dr. Louis Nadelson

Academic Depts/ADHs &/or Director: Leadership quote share (from K&P Bk, bring handouts to distribute to Council)

Art – Ms. Suzie Garner

Biology – Dr. Carrie McVean Waring

Business – Dr. Steve Norman

CSMS – Dr. Lori Payne

Health Sci – Dr. Sandie Nadelson

Engineering – Dr. Scott Kessler

Kinesiology – Dr. Jeremy Hawkins

LLMCom – Dr. Barry Laga

Music – Dr. Calvin Hofer

PES – Dr. Russ Walker

SBS – Dr. Jessica Herrick

Tcher Ed – Dr. Blake Bickham

Theatre – Mr. Mo LaMee

Living the Teacher-Scholar Model

Center for Health Innovation and Practice launched... To provide a structure and “home” for health focused research to take place and facilitate partnerships and connections in and with our local and regional communities, CMU has established and launched the Center for Health Innovation and Practice. This Center joins existing CMU initiatives associated with Natural Resources, Social Research, Unconventional Energy, the Hutchins Water Center and Community Education. The Center foci will include Studies of Aging, Circulation, Obesity, Clinical Practices, Exercise, Kinesiology and Health. For more information contact Dr. Jeremy Hawkins and/or Dr. Mike Reeder.

Kudos to Dr. Gigi Richard, for her recently published online teaching course titled *Future of Food*. This course is part of the National Science Foundation funded InTeGrate STEP Center activities, funded through a grant from the National Science Foundation. Dr. Richard is part of a

four (4) member team of faculty and research scientists whose work focuses on developing teaching materials that integrate societal issues into teaching geoscience.

Congratulations to Drs. Casey and Gollob for their recently released Rural Colorado Migration Study. The full report can be found at: <http://www.coloradomesa.edu/natural-resource-center/>

“The purpose of this study was to analyze why people move to, and stay living in rural Colorado, with an additional focus on the impact public lands have on residency decisions” (Report, p. 1). Based on results derived from 1,438 phone and internet surveys, the study emerged from a partnership between Colorado Mesa University, the Bureau of Land Management and the local leadership from the counties surveyed.

Thank you to Dr. Ann Gillies and her Council for Exceptional Children student club for their upcoming co-sponsorship of the CoTESOL/D51 conference. The Conference will take place March 23-24 at Grand Junction High School. **More information and registration at cotesol.org**
Teachers – \$60 • Students – \$50.

Well done Dr. Monte Atkinson! Monte was recently selected as a Colorado IBM High School Hero. The award recognizes contributions in sports or music to Colorado High Schools. Monte’s award recognition will take place during a ceremony and banquet at Mile High Stadium on Monday 2/26 in Denver. Congratulations Monte!

Congrats to Drs. Heumann and Murray on their recent publication: Double the Fun with Two-Person, One-Rope Jump Rope, *Strategies*, 31:1, 5-12, DOI: 10.1080/08924562.2017.1394239

Jump rope is recognized as an excellent activity for physical education

(Rink, Hall, & Williams, 2010). In fact, jump rope is mentioned in the SHAPE America National Standards for K–12 Physical Education under “Standard 1.E27, Manipulative, *Jumping Rope*” (SHAPE America – Society of Health and Physical Educators, 2014). Specific skills include executing jumps with a single or long rope, performing intermediate skills, and creating jump-rope routines. Many of the fundamental skills for jump rope have been covered by Nye (2010), Wirszyła (1998) and Heumann and Murray (2015). It would be beneficial for the students to learn these individual skills first and then to progress to two-person, one-rope activities. These two-person, one-rope tricks teach complex jumping skills, enhance motor skills, and develop students’ affective domain.

Dates & Deadlines/2017-2018 Meetings: UC 213, 3:00-5:00 pm

Feb 21; March 7 & 21; Apr 4 & 18; May 2 & 9

Program Additions Enrollment Review

(Program approved 2012-13 through 2016-17, starting enrollment Fall 2013-Fall 2017)
32 Programs Total

Note:

- Enrollment counts (referred to below as program headcount) only includes students who have declared the given major. There may be additional students working toward completion of the degree without officially having declared the major.
- Data for the 2017-2018 academic year will not be available for summary until Summer 2018.
- The requirement that predicted enrollment and graduation number be submitted was not uniformly enforced in certain years. For programs that did not provide this information at any stage of review/approval, NS is listed to indicate “Not Submitted.”

2012-13

Program implementation term: Fall 2013

Data for: 2013-2014, 2014-2015, 2015-2016, and 2016-2017

Total program count: 4

A. WCCC

1. AS, Agricultural Science

Measure	2013-14 Pred	2013-14 Actual	2014-15 Pred	2014-15 Actual	2015-16 Pred	2015-16 Actual	2016-17 Pred	2016-17 Actual
Program Headcount	13	8	27	22	35	28	40	24
Program Graduates	0	1	15	3	20	6	25	7

2. AAS, Baking and Pastry Arts (now Baking and Pastry)

Measure	2013-14 Pred	2013-14 Actual	2014-15 Pred	2014-15 Actual	2015-16 Pred	2015-16 Actual	2016-17 Pred	2016-17 Actual
Program Headcount	13	3	27	7	35	5	40	6
Program Graduates	0	0	15	3	20	1	25	4

B. Undergraduate

1. None

C. Graduate

1. MAEd, Initial Teacher Licensure – Elementary*

Measure	2013-14 Pred	2013-14 Actual	2014-15 Pred	2014-15 Actual	2015-16 Pred	2015-16 Actual	2016-17 Pred	2016-17 Actual
Program Headcount	NS	0	NS	1	NS	9	NS	14
Program Graduates	NS	0	NS	0	NS	7	NS	9

* In addition to the numbers reported here, there were students admitted and enrolled as MAEd, Education Undeclared majors (5 in 2012-2013 and 2 in 2013-2014).

2. MAEd, Initial Teacher Licensure – Secondary*

Measure	2013-14 Pred	2013-14 Actual	2014-15 Pred	2014-15 Actual	2015-16 Pred	2015-16 Actual	2016-17 Pred	2016-17 Actual
Program Headcount	NS	0	NS	0	NS	6	NS	9
Program Graduates	NS	0	NS	1	NS	3	NS	7

* In addition to the numbers reported here, there were students admitted and enrolled as MAEd, Education Undeclared majors (5 in 2012-2013 and 2 in 2013-2014).

2013-14

Program implementation term: Fall 2014

Data for: 2014-2015, 2015-2016, and 2016-2017, and 2017-2018

Total program count: 2

A. WCCC

1. None

B. Undergraduate

1. BAS, Criminal Justice - POST Academy

Measure	2014-15 Pred	2014-15 Actual	2015-16 Pred	2015-16 Actual	2016-17 Pred	2016-17 Actual
Program Headcount	NS	18	NS	52	NS	63
Program Graduates	NS	1	NS	3	NS	8

2. BSW, Social Work

Measure	2014-15 Pred	2014-15 Actual	2015-16 Pred	2015-16 Actual	2016-17 Pred	2016-17 Actual
Program Headcount	15	11*	20	45*	25	59*
Program Graduates	0	0	0	11	0	17

* These enrollment numbers not include students declared as Pre-BSW majors. Students with the Pre-BSW declaration are in the process of completing requirements for acceptance as BSW majors. The enrollment numbers adjusted to include Pre-BSW majors are: 43 in 2014-2015, 75 in 2015-2016, and 108 in 2016-2017.

C. Graduate

1. None

2014-15

Program implementation term: Fall 2015

Data for: 2015-2016, and 2016-2017

Total program count: 4

A. WCCC

1. None

B. Undergraduate

1. BA, Theatre Arts

Measure	2015-16 Pred	2015-16 Actual	2016-17 Pred	2016-17 Actual
Program Headcount	20	42	37	30
Program Graduates	0	10	2	9

2. BFA, Animation, Film and Motion Design (now Animation, Film, Photography, and Motion Design)

Measure	2015-16 Pred	2015-16 Actual	2016-17 Pred	2016-17 Actual
Program Headcount	45	48	47	78
Program Graduates	10	0	11	6

3. BFA, Dance*

Measure	2015-16 Pred	2015-16 Actual	2016-17 Pred	2016-17 Actual
Program Headcount	NS*	19	NS*	21
Program Graduates	NS*	1	NS*	7

* At this time, this program was permitted to be created via an interdepartmental change. Originally, the Dance program was part of a unified Theatre Arts BFA program. The department elected to separate Dance into its own degree/major. This interdepartmental change was subsequently approved by UCC, BOT, and CDHE as required.

4. BS,
Chemistry –
Biochemistry

Measure	2015-16 Pred	2015-16 Actual	2016-17 Pred	2016-17 Actual
Program Headcount	15	15	20	28
Program Graduates	3	1	6	3

C. Graduate

1. None

2015-16

Program implementation term: Fall 2016

Data for: 2016-2017 and 2017-2018

Total program Count: 10

A. WCCC

1. AAS, Construction Electrical

Measure	2016-17 Pred	2016-17 Actual
Program Headcount	12	5
Program Graduates	0	0

2. AAS, Electric Lineworker

Measure	2016-17 Pred	2016-17 Actual
Program Headcount	6	6
Program Graduates	0	1

3. AAS, Viticulture and Enology

Measure	2016-17 Pred	2016-17 Actual
Program Headcount	7	4
Program Graduates	0	0

B. Undergraduate

1. AAS, Surgical Technology

Measure	2016-17 Pred	2016-17 Actual
Program Headcount	10	2
Program Graduates	7	0

2. BA, Early Childhood Education – Special Education

Measure	2016-17 Pred	2016-17 Actual
Program Headcount	8	NS*
Program Graduates	0	NS*

* Program was approved for implementation in Fall 2016 but was not actually implemented until Fall 2017.

3. BA, Studio Art

Measure	2016-17 Pred	2016-17 Actual
Program Headcount	6	7
Program Graduates	3	1

4. BSN, LPN-BSN Option

Measure	2016-17 Pred	2016-17 Actual
Program Headcount	45	43
Program Graduates	40	0

5. BM, Music Performance

Measure	2016-17 Pred	2016-17 Actual
Program Headcount	NS	8
Program Graduates	NS	0

6. BM, Music with Elective Studies in Business

Measure	2016-17 Pred	2016-17 Actual
Program Headcount	11	9
Program Graduates	0	0

7. BME, Music Education K-1

Measure	2016-17 Pred	2016-17 Actual
Program Headcount	44	29
Program Graduates	9	1

C. Graduate

1. None

2016-17

Program implementation term: Fall 2017

Data for: No data available. Data for programs implemented in Fall 2017 will not be available for summary until Summer 2018.

Total program count: 12

A. WCCC

1. AAS, Applied Business: Administrative Support
2. AAS, Applied Business: Frontline Supervision
3. AAS, Applied Business: Marketing Communication
4. AAS, Information and Communication Technology

B. Undergraduate

1. AA, Liberal Arts, University Studies
2. BAS, Interdisciplinary Studies
3. BS, Radiologic Sciences
4. BS, Mathematics

C. Graduate

1. MAEd, Social Sciences
2. MAEd, Applied Mathematics
3. MAEd, Rhetoric and Literary Studies

MSN, Nursing Leadership and Administration